



School of Health Education and Human Services

NURS 1203

Nursing Foundations 2

Term: Winter 2022

Number of Credits: 6



Course Outline

INSTRUCTOR: Joscelyne Bergen

E-MAIL: jbergen@yukonu.ca

COURSE DESCRIPTION

Holistic interdisciplinary care is emphasized within the framework of professional nursing. Focus is on the principles underlying nursing actions and decision making required for planning and providing safe nursing care to patients using a body system approach. Nursing competencies introduced in the classroom are practiced and assessed in the nursing laboratory.

COURSE REQUIREMENTS

Prerequisite(s):

ENGL100 Academic Writing and Critical Thinking

ELCC 125 Interpersonal Relationships and Communication Skills

ANAT1101 Anatomy and Physiology

NURS1101 Nursing Arts

NURS1202 Nursing Foundations 1

NURS1301 Mathematical Principles of Medication Administration

Corequisite(s):

NURS 1102 Applied Pharmacology

NURS 1103 Pathophysiology

EQUIVALENCY OR TRANSFERABILITY

See Bow Valley College transferability information @ <https://bowvalleycollege.ca/student-resources/academic-services/transfer-credits>.

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- Apply principles that control or prevent transmission of microorganisms based on universal precautions in increasingly complex patient care situations
- Demonstrate principles of safe medication administration as it related to the nursing process
- Define the impact of diagnostic tests and results when applying the nursing process
- Generate accurate, complete, and concise documentation in simulated patient care scenarios
- Apply knowledge of wound healing as it relates to skin integrity within the nursing process
- Evaluate the relationships between nutrition, elimination, drainage and the health status of the patient

COURSE FORMAT

Delivery format

This course will include a total of 90 hours of in person lab instruction, lab assessments and quizzes/exams. Learning activities may include but are not limited to facilitator-led learning, projects, in-class and asynchronous (web-based via Moodle) on-line exercises.

ASSESSMENTS

COURSE LEARNING OUTCOME(S)	ASSESSMENT	WEIGHT
1, 2, 3, 4, 5, 6	Two Lab Assessments	45% (20% 1 st lab assessment and 25% 2 nd lab assessment)
4,5	Documentation	5%
1, 2, 3, 5, 6	Exam 1	25%
1, 2, 3, 5, 6	Exam 2	25%

Important: For details on each assignment and exam, please see your Course Offering Information.

An overall minimum final mark for this course must be 75%, letter grade B, grade point value of 3.0 to pass this course. Please consult with your program area or contact your program chair for further details.

A minimum Grade Point Average of 2.0 is required for graduation.

GRADE	PERCENTAGE	GRADE POINT	DESCRIPTION
A+	95-100	4.0	Exceptional: superior knowledge of subject matter
A	90-94	4.0	Excellent: outstanding knowledge of subject matter
A-	85-89	3.67	
B+	80-84	3.33	
B	75-79	3.0	Very Good: knowledge of subject matter generally mastered
B-	70-74	2.67	
C+	67-69	2.33	

C	64-66	2.0	Satisfactory/Acceptable: knowledge of subject matter adequately mastered
C-	60-63	1.67	
D+	57-59	1.33	
D	50-56	1.0	Minimal Pass
F	Less than 50	0.0	Fail: an unsatisfactory performance

COURSE WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates.

TEXTBOOKS & LEARNING MATERIALS

Potter, P. A., Perry, A. G., Stockert, P. A., Hall, M. J., Astle, B. J., & Duggleby, W. (Eds.). (2019). Canadian fundamentals of nursing (6th ed.) packaged with Clinical Skills- Essentials Collection. Elsevier Canada.

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): LearningAssistanceCentre@yukonu.ca.

TOPIC OUTLINE

Compare and Contrast Medical and Surgical Asepsis

Surgical Wound Care, Suture, and Staple Removal

Blood Glucose Monitoring

Documentation and Reporting

Urinary Elimination – Catheterization and Bladder Irrigation

Diagnostic Values and Specimen Collection

Nasogastric Tubes

Enteral Feeding

Principles of Safe Medication Administration

Administration of Medications via Oral, Gastric, Nasogastric Route

Administration of Medications via the Sublingual, Buccal, Nasal, Optic or Otic Route

Administration of Medications via the Dermal, Vaginal or Rectal Route

Administration of Medications via the Inhalational Route

Administration of Medications via the Intradermal, subcutaneous, or Intramuscular Route

Oxygenation and Oropharyngeal Suctioning

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